



Montague Area Public Schools

4882 Stanton Blvd. – Montague, MI 49437 – Telephone: 231-893-1515 – Fax: 231-894-6586

February 4, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-22 educational progress for Oehrli Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the building principal, Jeff Henderson, for assistance.

The AER is available for you to review electronically by visiting the following web site <https://bit.ly/2K7hXxU>, or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not identified with any improvement labels for the 2020-21 school year. However, like all schools we are addressing challenges we have identified. Our special education and economically disadvantaged subgroups consistently score below non-special education and non-economically disadvantaged student groups. Additionally, this year's shows that our female students outperform males in grade 3 ELA and math while our males outperform females in mathematics in both 4th and 5th grades. We have carefully selected strategies that will address the needs of our Special Education and Economically Disadvantaged populations. The teaching staff has found that the lowest performing students come with very few life experiences which translates into a limited vocabulary. This makes comprehension of grade level text, especially informational text, difficult. Small group differentiated instruction with a focus on phonics at the early grades, professional learning to ensure equitable participation in mathematics and the implementation of social emotional learning K-5 were specifically selected to support our struggling learners. Professional development through Project Best and our local counselors and social workers has helped us to implement programming to support the social emotional needs of students in our school. Extended learning opportunities around student trauma, student and staff wellness and inclusion have helped us identify and focus resources on addressing the social emotional issues that negatively impact academic success for our students. The 2020-21 school year was heavily focused on delivering high quality instruction to students virtually and using researched based strategies to improve engagement amid COVID restrictions.

Montague High School
4900 Stanton Blvd.
231-894-2661

Nellie B. Chisholm Middle School
4700 Stanton Blvd.
231-894-5617

R.R. Oehrli Elementary
4859 Knudsen St.
231-894-9018

Montague Area Childhood Center
9151 Dicey St.
231-981-4670

Oehrli Elementary is the only elementary school in the Montague Area Public School District that serves 1st through 5th grade students. There are no overlapping grade spans in the Montague Area Public Schools, therefore students attend the school that provides educational service for the respective age-grade level.

In accordance with the Michigan Department of Education's framework for continuous improvement, the staff works together to conduct a comprehensive needs assessment which identifies strengths and weaknesses with the instructional program. From the needs assessments, goals and objectives are developed in a detailed plan that is carried out over the course of 3-5 years. Oehrli Elementary School should have been in year 3 of our four-year plan. However, the MAISD helped county schools prepare emergency learning plans to best support the immediate needs of teachers, students and families during the pandemic. We are anxious to meld the work we did in our Return to Learn plan with the goals and strategies we had identified pre-pandemic. Historically and moving forward, our plans are revised and adjusted annually through a continuous school improvement process. The four-year school improvement plan we have developed focused efforts on providing professional development to ensure the building's curriculum and instruction matches the district's visions for high-quality subject specific instruction.

If you are interested in reviewing a copy of our core curriculum, you may contact the building principal. If you are interested in learning more about the Common Core State Standards, you may go to the Michigan Department of Education (MDE) website at www.michigan.gov.mde.

The spring DIBELS Next composite scores are one local assessment we use to measure student early literacy skills. Spring 2021 data shows that 53% of students K-3 scored at or above grade level while Spring 2019 results show that the percentage of students scoring at or above benchmark ranged from a low of 52% in fourth grade to a high of 62% in grade 1. These results show a decline from the previous two years' proficiency levels. In spring 2018 the range was a low of 55% to a high of 76% and in 2017 where the low was 62% and the high 73%.

The 2020 spring Developmental Reading Assessment (DRA) for grades 1-5 shows 75% of students scored at benchmark while 78% were proficient in spring 2019. This was a significant decline compared to the previous year, 2018, where 86% of students scored at benchmark. This assessment measures a student's ability to read with fluency and accuracy and retell the important information from the selection. In the last two years, our special education subgroup has had the largest gap in achievement.

During the 2020-21 school year. The Bridges Benchmark assessment was administered. to all students in grades 1-5. 68% of students demonstrated proficiency with our special education and economically disadvantaged subgroups scoring far below their non SE and non ED counterparts. This data mirrors the state assessment data. No spring assessment was administered in the spring of 2020 due to Covid school closure. Third through fifth grade students were assessed using the Fastbridge math screener in the spring of 2017-18 and 2018-19 school years. The spring assessment in both years showed we have 45% of our 3rd through 5th grade students at benchmark, demonstrating they are meeting college pathway level or have low risk. In the spring of 2018, 57% of third grade students, 46% of fourth grade students and 35% of fifth grade students met benchmark on the new spring assessment.

Montague High School
4900 Stanton Blvd.
231-894-2661

Nellie B. Chisholm Middle School
4700 Stanton Blvd.
231-894-5617

R.R. Oehrli Elementary
4859 Knudsen St.
231-894-9018

Montague Area Childhood Center
9151 Dicey St.
231-981-4670

Oehrli Elementary is very proud of the participation and support of our parents and community. We have a strong core group of parents that volunteer their time to help work with students in the classrooms. However, during the COVID-19 pandemic, our district has made the decision to not allow parent volunteers in the building during the school day. During the 2020 fall parent teacher conference, 89% or (417 /470) During the 2019 fall parent teacher conference, 91% of students (420/457) were represented at parent teacher conferences. (One teacher was on maternity leave and did not hold conferences with her classroom.) In the fall 2018-19 school year, 90% of parents (473/526) attended parent teacher conferences. We have a very active parent group that helps raise funds to pay for study trips, supplies, and assemblies. We also meet with a Parents as Partners group to seek input on ways to improve the school programming. We continually seek parent volunteers and members of the community to partner with us to help provide our students with the best educational experiences possible. We take pride in our school and the work we do to ensure that all of our students become Motivated, Articulate, Productive, and Successful.

Sincerely,

Jeffrey A. Henderson - Principal

Montague High School
4900 Stanton Blvd.
231-894-2661

Nellie B. Chisholm Middle School
4700 Stanton Blvd.
231-894-5617

R.R. Oehrli Elementary
4859 Knudsen St.
231-894-9018

Montague Area Childhood Center
9151 Dicey St.
231-981-4670